

PERSONAL, SOCIAL and EMOTIONAL DEVELOPMENT (PSED)

This term, the children will be independently selecting and using activities and resources. They will be learning how to consider others' feelings and wishes and offer comfort to peers who are feeling sad or distressed. The children will also learn about routines and rules of the classroom and how to cooperate and share with their peers. The children will also be learning how to initiate play through offering cues to their friends.



UNDERSTANDING THE WORLD (UW)

We will be thinking about families and what our families look like in Nursery. The children will be looking closely at the environment and thinking about the differences and similarities. Children will have the opportunities to develop their technological knowledge and understanding through using the IWB, computer and iPads, as well as mechanical toys e.g. turning the knob on a wind up car or pulling back on a friction toy. They will also be listening carefully to the sounds in the world around them, thinking about nature and the world.



PHYSICAL DEVELOPMENT (PD)

This term, the children will be encouraged to practise using a range of different tools and mark making equipment. They will be developing their gross motor skills and becoming more independent when toileting, dressing and washing their hands. They will also be encouraged to communicate their needs.



Curriculum Newsletter

LITERACY (L)

In Literacy, we will be reading a range of different stories and rhymes with the children throughout the term. The children will be learning favourite stories and will be encouraged to join in, repeating words and phrases.

Our mark making focus will be on repeated patterns, using pens and pencils to make marks to communicate meaning. We will be encouraging the children to independently mark make. We also will have a pattern of the week, giving children opportunities to develop their gross and fine motor skills.

The children will start their early phonics understanding, through listening to and tuning into different sounds and noises and practising listening to the world around them.

Key Texts:

- Incy Wincy Spider
- Anansi—linked to Black History Month
- Drummer Boy of John John



AUTUMN TERM

Year Nursery

Theme: All About Me,
Nursery Rhymes and Let's Listen



EXPRESSIVE ARTS AND DESIGN (EAD)

In the Nursery, the children will have exposure to a range of different instruments and we will be thinking about how to play these instruments and what sounds they make. They will be learning different dances and ring games, creating their own dances and movements in response to music. The children will have opportunities to experiment with blocks, colours and marks, and there will be a range of materials available for the children to use when doing art and design activities. There will also be lots of resources available for children to develop their pretend play in our role play area.



COMMUNICATION and LANGUAGE (CL)

In Nursery, the children will be listening to rhymes and playing with sounds and singing songs. They will be learning to listen actively to their peers and the adults. The children will be developing their language, understanding more complex sentences. We will be encouraging the children to speak in simple sentences using a range of verbs (-ing, -ed, -s) and using question words (e.g. what, who, how, where).



MATHEMATICS (M)

This term, the children will be learning about more and few to compare groups. They will be learning to recognise some numbers to 10, and counting in rote to 10 and beyond. We will be singing number rhymes and using a range of hands-on objects and resources to practise more, less, few, fewer and most. When counting, we will be practising saying one number for each object and thinking about counting small groups of objects. They will be sorting objects by size, colour and shape. They will begin talking about things that are the same and different.

