

De Beauvoir Yearly Learning Framework

Year: 1

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|  | **Autumn Term** | | **Spring Term** | | **Summer Term** | |
| **Topic** | **Diverse De Beauvoir** | **Toys** | **Extreme Earth-**  Me and My World | **Seaside Now and Then** | **Wonderful Weather** | **STEAM Project** |
| **Key Golden Question** | **Respect –** What does respect mean to me? | How have toys changed throughout time? | Where do we live and where do I come from? | Have we always wanted to be beside the seaside? | How is weather different around the world? |  |
| **Key Texts** | Beegu | Traction Man  The Boy Who Couldn’t Share  Silly Billy | Lost and Found | The Lighthouse Keeper’s Lunch  The Secret of Black Rock  Storm Whale  Snail and the Whale | Lila and the Secret of Rain  Ollie and the Rain |  |
| **Science** |  | Materials | Seasons | Animals, including humans | Seasons/ Plants |  |
| **Geography** |  |  | * Countries and capitals of the UK * Weather patterns |  | * Countries and capitals of the UK * Comparison of UK and Non-EU Country (Kenya) * Weather patterns |  |
| **History** |  | Chronology and  Historical Interpretation and school-decided knowledge |  | Chronology and  Historical Interpretation and school-decided knowledge |  |  |
| **Art** | Whole school art linked to Beegu | **Art History- Art Piece**  Peter Blake The Toy Shop  ***Collage*** |  | **Art History- Artist**  Raoul Duffy  ***Collage and Paint*** | **Art History- Artist**  Monet  ***Paint***  **Weather Tiles**  ***Screen printing*** |  |
| **DT** |  | **Peg Toys** |  |  | **Textiles** – designing outfits for Kenya and UK |  |
| **PHSCE/SMSC** | **Jigsaw-** Being me in my world | **Jigsaw-** Celebrating difference | **Jigsaw-** Dreams and goals | **Jigsaw-** Healthy me | **Jigsaw-** Relationships | **Jigsaw-** Changing me (SRE) |
| **PE** |  |  |  |  |  |  |
| **Computing** | **We are Treasure Hunters**  *Using programmable toys* | **We are TV Chefs**  *Illustrating an ebook* | **We are Painters**  *Illustrating an ebook* | **We are Collectors**  *Finding images using the web* | **We are Storytellers**  *Producing a talking book* | **We are Celebrating**  *Creating a card digitally* |
| **RE** | Why do people celebrate harvest? | **Christianity -** Christmas | **Islam-** What is important to Muslims? | **Judaism-** What is important to Jews? | **Hindusiam**- What does Hinduism teach us about good and evil? | School decided unit |