

De Beauvoir Yearly Learning Framework

Year: 2

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|  | **Autumn Term** | **Spring Term** | **Summer Term** |
| **Topic** | **Diverse De Beauvoir** | **The Great Fire of London** | **Extreme Earth-** The Earth | **Mary Seacole and Florence Nightingale** | **Let’s Go to the British Isles!** | **STEAM Project** |
| **Key Golden Question** | **Confidence –** Why am I so great? | How and Why Did the Fire Spread? | What is the Earth made of? | Who was Florence Nightingale? | What makes Great Britain great? |  |
| **Key Texts** | Perfectly Norman | The Great Fire of London – Emma AdamsMr Fawkes, The King and The Gunpowder Plot | Dr Xargle’s Book of Earthlets | Florence Nightingale- Catherine ReefThe Robot and the Bluebird | Robin HoodNessieThe Irish Cinderella  |  |
| **Science** |  | Materials | Animals | Living things and their habitats | Plants |
| **Geography** |  | * Devising a simple map
 | * Countries and capitals of the UK
* 7 continents and 5 oceans
* Using atlases
 |  | * Countries and capitals of the UK
* Weather patterns
* Using atlases
* 7 continents and 5 oceans
* Using aerial photographs
* Fieldwork
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| **History** |  | Chronology and Historical Interpretation and school-decided knowledge  |  | Chronology and Historical Interpretation and school-decided knowledge |  |  |
| **Art** | Whole school art linked to Perfectly Norman | **Art History- Art Piece** Jan Griffier – The Great Fire of London***Painting*** |  | **Art History - Artist**Paul Klee***Collage*** | **Art History- Artist**William Morris***Drawing*** |  |
| **DT** |  | **Construction-** Making Tudor homes |  | **Construction –** Making ambulances |  |  |
| **PHSCE/SMSC** | **Jigsaw-** Being me in my world | **Jigsaw-** Celebrating difference | **Jigsaw-** Dreams and goals | **Jigsaw-** Healthy me | **Jigsaw-** Relationships | **Jigsaw-** Changing me (SRE) |
| **PE** |  |  |  |  |  |  |
| **Computing** | **We are Astronauts***Programming on screen* | **We are Games Testers***Exploring how computer games work* | **We are Photographers***Taking better photos* | **We are Researchers***Researching a topic* | **We are Detectives***Collecting clues* | **We are Zoologists***Collecting data about bugs* |
| **RE** | **Hinduism-** What do Hindu’s believe?  | **Judaism-** What does Hannukah teach Jews about God? | **Christianity**- What does it mean for Christians to belong to the church? | **Christianity** – Why do Christians celebrate Jesus’ resurrection at Easter? | **How do we know what actions are right and wrong?** | School selected unit |