

De Beauvoir Yearly Learning Framework

Year: 2

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|  | **Autumn Term** | | **Spring Term** | | **Summer Term** | |
| **Topic** | **Diverse De Beauvoir** | **The Great Fire of London** | **Extreme Earth-**  The Earth | **Mary Seacole and Florence Nightingale** | **Let’s Go to the British Isles!** | **STEAM Project** |
| **Key Golden Question** | **Confidence –** Why am I so great? | How and Why Did the Fire Spread? | What is the Earth made of? | Who was Florence Nightingale? | What makes Great Britain great? |  |
| **Key Texts** | Perfectly Norman | The Great Fire of London – Emma Adams  Mr Fawkes, The King and The Gunpowder Plot | Dr Xargle’s Book of Earthlets | Florence Nightingale- Catherine Reef  The Robot and the Bluebird | Robin Hood  Nessie  The Irish Cinderella |  |
| **Science** |  | Materials | Animals | | Living things and their habitats | Plants |
| **Geography** |  | * Devising a simple map | * Countries and capitals of the UK * 7 continents and 5 oceans * Using atlases |  | * Countries and capitals of the UK * Weather patterns * Using atlases * 7 continents and 5 oceans * Using aerial photographs * Fieldwork |  |
| **History** |  | Chronology and  Historical Interpretation and school-decided knowledge |  | Chronology and  Historical Interpretation and school-decided knowledge |  |  |
| **Art** | Whole school art linked to Perfectly Norman | **Art History- Art Piece**  Jan Griffier – The Great Fire of London  ***Painting*** |  | **Art History - Artist**  Paul Klee  ***Collage*** | **Art History- Artist**  William Morris  ***Drawing*** |  |
| **DT** |  | **Construction-**  Making Tudor homes |  | **Construction –**  Making ambulances |  |  |
| **PHSCE/SMSC** | **Jigsaw-** Being me in my world | **Jigsaw-** Celebrating difference | **Jigsaw-** Dreams and goals | **Jigsaw-** Healthy me | **Jigsaw-** Relationships | **Jigsaw-** Changing me (SRE) |
| **PE** |  |  |  |  |  |  |
| **Computing** | **We are Astronauts**  *Programming on screen* | **We are Games Testers**  *Exploring how computer games work* | **We are Photographers**  *Taking better photos* | **We are Researchers**  *Researching a topic* | **We are Detectives**  *Collecting clues* | **We are Zoologists**  *Collecting data about bugs* |
| **RE** | **Hinduism-** What do Hindu’s believe? | **Judaism-**  What does Hannukah teach Jews about God? | **Christianity**- What does it mean for Christians to belong to the church? | **Christianity** – Why do Christians celebrate Jesus’ resurrection at Easter? | **How do we know what actions are right and wrong?** | School selected unit |