

De Beauvoir Yearly Learning Framework

Year: 3

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|  | **Autumn Term** | **Spring Term** | **Summer Term** |
| **Topic** | **Diverse De Beauvoir** | **The Victorians** | **Extreme Earth-** Earthquakes and Tsunamis | **Stonge Age, Bronze Age, Iron Age** | **Let’s Go to the Amazon!** | **STEAM Project** |
| **Key Golden Question** | **Inclusion –** How are we all different? | What did the Victorians do for us? | What is beneath our feet? | How different was it back then? | What is our impact on the Amazon Rainforest? |  |
| **Key Texts** | The Girl Who Thought in Pictures | Frankenstein **DR text: Fair’s Fair**Queen Victoria’s Bathing Machine | Fantastic Flying Books of Mr Morris Lessmore | Stone Age BoyHow to Wash a Woolly Mammoth The Secrets of Stone Henge**DR text: The Twits** | The Great Kapok TreeRainforests in 30 seconds!Pongo**DR text: The Shaman’s Apprentice** |  |
| **Science** |  | Light | Rocks and Forces | Plants | Animals  |
| **Geography** |  |  | * Using atlases
 | * 4 and 6 grid reference with symbols and keys
 | * Significance of the Tropics
* Name and locate countries in North and South America
* Comparison study
* Using atlases
* 8 points of a compass
* Climate, biomes and vegetation belts
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| **History** |  | Chronology and Historical Interpretation and school-decided knowledge  |  | Chronology and Historical Interpretation and school-decided knowledge |  |  |
| **Art** | Whole school art linked to The Girl Who Thought in Pictures | **Art History- Art Piece** L.S. Lowry- Coming out of School***Drawing*** |  | **Art History** Cave Paintings***Drawing*** | **Art History- Artist**Henri Rousseau***Collage*** |  |
| **DT** |  | **Construction**Minecarts |  | Jelly and Chocolatecasting to replicate casting bronze tools |  |  |
| **PHSCE/SMSC** | **Jigsaw-** Being me in my world | **Jigsaw-** Celebrating difference | **Jigsaw-** Dreams and goals | **Jigsaw-** Healthy me | **Jigsaw-** Relationships | **Jigsaw-** Changing me (SRE) |
| **PE** |  |  |  |  |  |  |
| **Computing** | **We are Programmers***Programming an animation* | **We are Bug Fixers***Finding and correcting bugs in programs* | **We are Presenters***Videoing performance* | **We are Vloggers***Making a short screencast presentation* | **We are Communicators***Collecting and analysing data* | **We are Opinion Pollsters***Collecting and analysing data* |
| **RE** | **Judaism-** Who are the Jews? | **Christianity-** Christmas traditions around the world | Why do believers go on a pilgrimage? | **Christianity-** What can we learn from the bible? | **Islam-** How do the features of a mosque help Muslims to pray? | School decided unit |