

De Beauvoir Yearly Learning Framework

Year: 3

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|  | **Autumn Term** | | **Spring Term** | | **Summer Term** | |
| **Topic** | **Diverse De Beauvoir** | **The Victorians** | **Extreme Earth-**  Earthquakes and Tsunamis | **Stonge Age, Bronze Age, Iron Age** | **Let’s Go to the Amazon!** | **STEAM Project** |
| **Key Golden Question** | **Inclusion –** How are we all different? | What did the Victorians do for us? | What is beneath our feet? | How different was it back then? | What is our impact on the Amazon Rainforest? |  |
| **Key Texts** | The Girl Who Thought in Pictures | Frankenstein  **DR text: Fair’s Fair**  Queen Victoria’s Bathing Machine | Fantastic Flying Books of Mr Morris Lessmore | Stone Age Boy  How to Wash a Woolly Mammoth  The Secrets of Stone Henge  **DR text: The Twits** | The Great Kapok Tree  Rainforests in 30 seconds!  Pongo  **DR text: The Shaman’s Apprentice** |  |
| **Science** |  | Light | Rocks and Forces | | Plants | Animals |
| **Geography** |  |  | * Using atlases | * 4 and 6 grid reference with symbols and keys | * Significance of the Tropics * Name and locate countries in North and South America * Comparison study * Using atlases * 8 points of a compass * Climate, biomes and vegetation belts |  |
| **History** |  | Chronology and  Historical Interpretation and school-decided knowledge |  | Chronology and  Historical Interpretation and school-decided knowledge |  |  |
| **Art** | Whole school art linked to The Girl Who Thought in Pictures | **Art History- Art Piece**  L.S. Lowry- Coming out of School  ***Drawing*** |  | **Art History**  Cave Paintings  ***Drawing*** | **Art History- Artist**  Henri Rousseau  ***Collage*** |  |
| **DT** |  | **Construction**  Minecarts |  | Jelly and Chocolate  casting to replicate casting bronze tools |  |  |
| **PHSCE/SMSC** | **Jigsaw-** Being me in my world | **Jigsaw-** Celebrating difference | **Jigsaw-** Dreams and goals | **Jigsaw-** Healthy me | **Jigsaw-** Relationships | **Jigsaw-** Changing me (SRE) |
| **PE** |  |  |  |  |  |  |
| **Computing** | **We are Programmers**  *Programming an animation* | **We are Bug Fixers**  *Finding and correcting bugs in programs* | **We are Presenters**  *Videoing performance* | **We are Vloggers**  *Making a short screencast presentation* | **We are Communicators**  *Collecting and analysing data* | **We are Opinion Pollsters**  *Collecting and analysing data* |
| **RE** | **Judaism-** Who are the Jews? | **Christianity-** Christmas traditions around the world | Why do believers go on a pilgrimage? | **Christianity-** What can we learn from the bible? | **Islam-** How do the features of a mosque help Muslims to pray? | School decided unit |