

De Beauvoir Yearly Learning Framework

Year: 5

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|  | **Autumn Term** | **Spring Term** | **Summer Term** |
| **Topic** | **Diverse De Beauvoir** | **The Greeks and The Romans** | **Extreme Earth-** Rivers and the Water Cycle | **The Activists**  | **Let’s Go to the Poles** | **STEAM Project** |
| **Key Golden Question** | **Inclusion –** What does kindness look like? | What lasting influences have the Greeks and Romans had on the modern world? | What is the water cycle? | How have people responded to inequality? | What is our impact on the Polar regions? |  |
| **Key Texts** | Wonder | **GREEKS**Orchard Book of Greek Myths**DR texts: Who Let the Gods out****ROMANS**Orchard Book of Roman Myths**DR texts: Escape from Pompei**  | Floodland | **DR texts: My Story – Suffragette** Malala’s Magic PencilSuffragette: The Battle for Equality | **DR text: Sky Song**Shackleton’s Journey The Polar Bear Son: An Inuit Tale |  |
| **Science** |  | Space | Forces | Materials | Animals | Living Things |
| **Geography** |  |  |  | * To name and Locate the key topographical features including coast, feature of erosion, hills, mountains, rivers & understand how these features have changed over time
 | * Significance of the Arctic and Antarctic Circles
* Locate areas of similar environmental regions
* Compare region of the UK with region in the Arctic
* Using atlases and 8 points of the compass
* Key aspects of Physical geography including climate zones, biomes and vegetation belts.
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| **History** |  | Chronology and Historical Interpretation and school-decided knowledge  |  | Chronology and Historical Interpretation and school-decided knowledge |  |  |
| **Art** | Whole school art linked to Wonder | **Art History-** Greek Vases***Sculpture and Drawing*** |  | ***Print***Placard for protesting ***Collage and Drawing***Freda Carlo | **Art History- Artist**Kandinsky***Paint*** The Aurora Lights***Drawing*** |  |
| **DT** |  | **Construction**Making catapults |  |  |  |  |
| **PHSCE/SMSC** | **Jigsaw-** Being me in my world | **Jigsaw-** Celebrating difference | **Jigsaw-** Dreams and goals | **Jigsaw-** Healthy me | **Jigsaw-** Relationships | **Jigsaw-** Changing me (SRE) |
| **PE** |  |  |  |  |  |  |
| **Computing** | **We are Game Developers***Developing an interactive game* | **We are Cryptographers***Cracking codes* | **We are Artists***Fusing geometry and art* | **We are Web Developers***Creating a website about cyber safety* | **We are Bloggers***Sharing experiences and opinions* | **We are Architects***Creating a Virtual Space* |
| **RE** | **Sikism:**What do Sikhs think is important? | **Christianity:**Why do Christians celebrate Christmas? | **Buddhism:** What did the Buddha teach about living a better life? | **Buddhism:** What did the Buddha teach about living a better life? | Why is it important to remember the past? | School chosen unit |