

De Beauvoir Yearly Learning Framework

Year: 5

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|  | **Autumn Term** | | **Spring Term** | | | **Summer Term** | |
| **Topic** | **Diverse De Beauvoir** | **The Greeks and The Romans** | **Extreme Earth-**  Rivers and the Water Cycle | **The Activists** | | **Let’s Go to the Poles** | **STEAM Project** |
| **Key Golden Question** | **Inclusion –** What does kindness look like? | What lasting influences have the Greeks and Romans had on the modern world? | What is the water cycle? | How have people responded to inequality? | | What is our impact on the Polar regions? |  |
| **Key Texts** | Wonder | **GREEKS**  Orchard Book of Greek Myths  **DR texts: Who Let the Gods out**  **ROMANS**  Orchard Book of Roman Myths  **DR texts: Escape from Pompei** | Floodland | **DR texts: My Story – Suffragette**  Malala’s Magic Pencil  Suffragette: The Battle for Equality | | **DR text: Sky Song**  Shackleton’s Journey  The Polar Bear Son: An Inuit Tale |  |
| **Science** |  | Space | Forces | | Materials | Animals | Living Things |
| **Geography** |  |  |  | * To name and Locate the key topographical features including coast, feature of erosion, hills, mountains, rivers & understand how these features have changed over time | | * Significance of the Arctic and Antarctic Circles * Locate areas of similar environmental regions * Compare region of the UK with region in the Arctic * Using atlases and 8 points of the compass * Key aspects of Physical geography including climate zones, biomes and vegetation belts. |  |
| **History** |  | Chronology and  Historical Interpretation and school-decided knowledge |  | Chronology and  Historical Interpretation and school-decided knowledge | |  |  |
| **Art** | Whole school art linked to Wonder | **Art History-**  Greek Vases  ***Sculpture and Drawing*** |  | ***Print***  Placard for protesting  ***Collage and Drawing***  Freda Carlo | | **Art History- Artist**  Kandinsky  ***Paint***  The Aurora Lights  ***Drawing*** |  |
| **DT** |  | **Construction**  Making catapults |  |  | |  |  |
| **PHSCE/SMSC** | **Jigsaw-** Being me in my world | **Jigsaw-** Celebrating difference | **Jigsaw-** Dreams and goals | **Jigsaw-** Healthy me | | **Jigsaw-** Relationships | **Jigsaw-** Changing me (SRE) |
| **PE** |  |  |  |  | |  |  |
| **Computing** | **We are Game Developers**  *Developing an interactive game* | **We are Cryptographers**  *Cracking codes* | **We are Artists**  *Fusing geometry and art* | **We are Web Developers**  *Creating a website about cyber safety* | | **We are Bloggers**  *Sharing experiences and opinions* | **We are Architects**  *Creating a Virtual Space* |
| **RE** | **Sikism:**  What do Sikhs think is important? | **Christianity:**  Why do Christians celebrate Christmas? | **Buddhism:** What did the Buddha teach about living a better life? | **Buddhism:** What did the Buddha teach about living a better life? | | Why is it important to remember the past? | School chosen unit |