

De Beauvoir Yearly Learning Framework

Year: 6

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|  | **Autumn Term** | **Spring Term** | **Summer Term** |
| **Topic** | **Diverse De Beauvoir** | **WWII** | **Extreme Earth-** Mountains | **The Maya** | **Let’s Go on a Roadtrip!** | **STEAM Project** |
| **Key Golden Question** | **Respect –** How do I best show respect? | How did WWII impact Hackney? | Is it responsible to climb Mount Everest? | How have people responded to inequality? | What is great about Europe? |  |
| **Key Texts** | Skellig | Letters from the LighthouseThe Diary of Anne Frank**DR texts: Kensuke’s Kingdom** **DR texts: Goodnight Mr Tom** | King of Cloud Forest | **DR texts: The Island**History Detectives – Mayan CivilisationMaya Creation Story | **DR text: Holes**MacbethRomeo and Juliet |  |
| **Science** |  | Light | Evolution  | Living things | Electricity | Animals  |
| **Geography** |  | * Significance of longitude and latitude, GMT
* To locate the world’s countries, using maps to focus on Europe (including the location of Russia)
* Use atlases and digital mapping
* 4 and 6 grid reference using symbols and key
 | * Key aspects of physical geography including mountains.
 |  | * To identify the main environmental regions, key physical and human characteristic and major cities in Europe.
* To locate the world’s countries, using maps to focus on Europe (including the location of Russia)
* Comparison study with EU city
* Use atlases and digital mapping
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| **History** |  | Chronology and Historical Interpretation and school-decided knowledge  |  | Chronology and Historical Interpretation and school-decided knowledge |  |  |
| **Art** | Whole school art linked to Skellig | **Art History- Art Piece**Henry Moore- Shelter Drawings***Drawing*** |  | ***Sculpture***Mayan mask  | **Art History- Artist**Georgia O’Keffe***Paint***  |  |
| **DT** |  | **Construction**Anderson Shelters |  |  |  |  |
| **PHSCE/SMSC** | **Jigsaw-** Being me in my world | **Jigsaw-** Celebrating difference | **Jigsaw-** Dreams and goals | **Jigsaw-** Healthy me | **Jigsaw-** Relationships | **Jigsaw-** Changing me (SRE) |
| **PE** |  |  |  |  |  |  |
| **Computing** | **We are App Planners***Planning the creation of a mobile app* | **We are Project Managers***Researching the app market* | **We are Market Researchers***Researching the app market* | **We are Interface Designers***Designing an interface for an app* | **We are App Developers***Developing a simple mobile phone app* | **We are Marketers***Creating video and web copy for a mobile phone app* |
| **RE** | **Judaism:** What do Jews believe are their responsibilities to god? | **Judaism:** What do Jews believe are their responsibilities to god? | **Buddhism:** How does living in a community help Buddhists to follow the Buddha’s teaching? | How did the world begin? | How did the world begin? | School selected unit |