De Beauvoir Yearly Learning Framework
Year: 1 2020-21

	Autumn Term		Spring Term		Summer Term	
Topic	**Diverse De Beauvoir** Animal Carnival	**Toys**	**Extreme Earth- Wonderful Weather**	**Me and My World**	**Seasides Now and Then**	**Let's Go to the Moon STEAM Project**
Key Golden Question	**Respect** – What does respect mean to me? What animals would come to the carnival?	How have toys changed throughout time?	Does it rain in Kenya?	Where do we live and where do I come from?	Have we always wanted to be beside the seaside?	What do you need to visit the Moon?
Key Texts	It's Ok to be Different Wild Where the Wild Things Are? Three Little Pigs	The Day The Crayons Quit Silly Billy I will not ever never eat a tomato	Lila and the Secret of Rain Zeraffa Giraffa	Our House Homes Little Red and the Very Hungry Lion	The Lighthouse Keeper's Lunch The Secret of Black Rock Storm Whale Snail and the Whale	Man on the Moon Taste of the Moon Beegu
Writing	Character description Setting description Retelling Letter Shopping list	Character description Setting description Retelling Letter Non-chronological report (fact file) Poetry- Michael Rosen	Descriptive narrative Poster Diary entry	Letter Speech bubble Character description Retelling	Non-chronological report (description) Poetry Menu (writing lists) Descriptive narrative Persuasive letter Newspaper report	Retelling Letter writing Diary entry Descriptive narrative Newspaper report
Maths	PA Maths	PA Maths	PA Maths	PA Maths	PA Maths	PA Maths
Science	Animals, including humans *Identifying and naming common animals, including herbivores, carnivores, omnivores, the structure of common animals and basic parts of the human body*	Materials *Identifying, naming and describing everyday materials*	Seasons *Observing changes and weather associated with the seasons and how day length varies*	Plants *Naming and identifying common plants and describing the basic structure of common flowering plants and trees*		Animals, including humans *Identifying and naming common animals, including herbivores, carnivores, omnivores, the structure of common animals and basic parts of the human body*
Geography			• Comparison of UK and Non-EU Country (Kenya) • Countries and capitals of the UK • Weather patterns	• Countries and capitals of the UK • Coastlines of the UK and seas surrounding the UK		
History		Chronology and Historical Interpretation and school-decided knowledge			Chronology and Historical Interpretation and school-decided knowledge	
Art	Whole school art linked to Where the Wild Things Are	**Art History- Art Piece** Peter Blake The Toy Shop *Collage*	**Weather Tiles** *Screen printing*		**Art History- Artist** Georges Seurat *Paint*	**Art History- Artist** Van Gogh *Paint – Starry Night* **Space Tiles** *Screen printing*
DT		**Peg Toys**	**Textiles** – designing outfits for Kenya and UK			**Rockets**
PHSCE/SMSC	**Jigsaw**- Being me in my world	**Jigsaw**- Celebrating difference	**Jigsaw**- Dreams and goals	**Jigsaw**- Healthy me	**Jigsaw**- Relationships	**Jigsaw**- Changing me (SRE)
PE	Games focused on agility, Balance and Control – Throwing and Catching	Dance - Gymnastics	Football and Tennis	Games focused on movement and space	Fitness- Athletics	Multi sports

Computing	**We are Treasure Hunters** *Using programmable toys*	**We are TV Chefs** *Illustrating an ebook*	**We are Painters** *Illustrating an ebook*	**We are Collectors** *Finding images using the web*	**We are Storytellers** *Producing a talking book*	**We are Celebrating** *Creating a card digitally*
RE	Why do people celebrate harvest?	**Christianity -** Christmas	**Islam-** What is important to Muslims?	**Judaism-** What is important to Jews?	**Hindusiam-** What does Hinduism teach us about good and evil?	School decided unit
Music						