



De Beauvoir Yearly Learning Framework

2020-2021 Year: 3

| | Autumn Term | | Spring Term | | Summer Term | |
|-------------------------------|--|--|---|--|---|--|
| Topic | Diverse De Beauvoir | The Victorians | Extreme Earth- Earthquakes and Tsunamis | Stone Age, Bronze Age, Iron Age | Let's Go to the Amazon! | STEAM Project |
| Key Golden Question | Inclusion – How are we all different? | What did the Victorians do for us? | What is beneath our feet? | How different was it back then? | What is our impact on the Amazon Rainforest? | TBC |
| Core Texts for Writing | The Girl Who Thought in Pictures | Frankenstein Queen Victoria's Bathing Machine A Christmas Carol You Wouldn't Want to be a Victorian School Child | Fantastic Flying Books of Mr Morris Lessmore | Stone Age Boy How to Wash a Woolly Mammoth The Secrets of Stone Henge | The Great Kapok Tree Rainforests in 30 seconds! To change Pongo To change | TBC |
| Writing | Letter | Setting description Character description Narrative- mystery Poetry- 'twas the night before Christmas Non-chronological report | Narrative- adventure | Formal letter/informal letter Instructions Character description | Narrative- stories from other cultures Setting description Non-chronological report Explanation | Recount |
| Maths | White Rose Maths | White Rose Maths | White Rose Maths | White Rose Maths | White Rose Maths | White Rose Maths |
| Science | Living things and their habitats (Y2) <i>Simple food chains, animals and their habitats and understanding about things being living, dead or never having lived.</i> | Light <i>Recognising humans need light to see, understanding about reflections, shadows and the dangers of looking at the sun</i> | Rocks and Forces <i>Comparing and grouping rocks, understanding how fossils are made and recognising how soils are made.</i> | Animals, including humans <i>Understanding about nutrition and how humans get nutrition from food and understanding about the function of skeletons and muscles</i> | Plants Describing how plants grow and what they need to grow (water, light, temperature) (Y2) <i>Identifying and describing functions of parts of flowering plant, understanding what is needed for plants to grow, how water is transported in a plant and exploring the life cycle of a flowering plant</i> | Forces and Magnets <i>Understanding friction and magnets and the magnetic force. Recognising which materials are magnetic</i> |
| Geography | | | <ul style="list-style-type: none"> Using atlases | <ul style="list-style-type: none"> 4 and 6 grid reference with symbols and keys | <ul style="list-style-type: none"> Significance of the Tropics Name and locate countries in North and South America <ul style="list-style-type: none"> Comparison study Using atlases 8 points of a compass Climate, biomes and vegetation belts | TBC |
| History | | Chronology and Historical Interpretation and school-decided knowledge | | Chronology and Historical Interpretation and school-decided knowledge | | TBC |
| Art | Whole school art linked to The Girl Who Thought in Pictures | Art History- Art Piece L.S. Lowry- Coming out of School Drawing | | Art Cave Paintings Drawing | Art History- Artist Henri Rousseau Collage | TBC |
| DT | | Construction Minecarts | | Cooking | | TBC |
| PHSCE/SMSC | Jigsaw - Being me in my world | Jigsaw - Celebrating difference | Jigsaw - Dreams and goals | Jigsaw - Healthy me | Jigsaw - Relationships | Jigsaw - Changing me (SRE) |
| PE | Basketball and Netball | Dance – Gymnastics | Tag-rugby and handball | Football and tennis | Fitness- Athletics | Cricket and Rounders |
| Computing | We are Programmers <i>Programming an animation</i> | We are Bug Fixers <i>Finding and correcting bugs in programs</i> | We are Presenters <i>Videoino performance</i> | We are Vloggers <i>Making a short screencast presentation</i> | We are Communicators <i>Collecting and analysing data</i> | We are Opinion Pollsters <i>Collecting and analysing data</i> |
| RE | Christianity - Christmas traditions around the world | No RE Week | Judaism - Who are the Jews? | Why do believers go on a pilgrimage? | Christianity - What can we learn from the bible? | Islam - How do the features of a mosque help Muslims to pray? |