



De Beauvoir Yearly Learning Framework

2020-2021 Year: 4

| | Autumn Term | | Spring Term | | Summer Term | |
|-------------------------------|--|--|---|---|---|--|
| Topic | Diverse De Beauvoir | The Ancient Egyptians | Extreme Earth-Volcanoes | Vikings and Anglo Saxons | Let's Go on Safari | STEAM Project |
| Key Golden Question | Tenacity – What can be achieved when we persevere? | What did the Egyptians believe? | What happens at fault lines? | Who were the Anglo-Saxons and the Vikings? | What is urbanisation and how has it impacted Africa? | TBC |
| Core Texts for Writing | Journey My Name is Not Refugee | The Egyptian Cinderella The Story of Tutankhamun Anthony and Cleopatra | Journey to the Centre of The Earth | How to Train Your Dragon Viking Long ships | Akimbo the Lion Nelson Mandela- Long Walk to Freedom Fly Eagle, Fly | TBC |
| Writing | Diary Setting description | Non-chronological report Newspaper report Persuasive letter Diary Recount | Narrative- adventure | Setting description Character description Instructions Narrative- own ending | Setting description Persuasive letter Non-chronological report Discussion | Poetry- Roald Dahl |
| Maths | White Rose Maths | White Rose Maths | White Rose Maths | White Rose Maths | White Rose Maths | White Rose Maths |
| Science | Plants (Y3) <i>Identifying and describing functions of parts of flowering plant, understanding what is needed for plants to grow, how water is transported in a plant and exploring the life cycle of a flowering plant</i> | Electricity <i>Identifying appliances that use electricity, understanding about circuits, recognising conductors and insulators</i> | States of Matter <i>Grouping and comparing materials, understanding about cooling, heating, evaporation and condensation and the water cycle</i> | Sound <i>Identifying how sounds are made, understanding about vibrations, pitch, volume and how distance affects how sounds are heard</i> | Living things and their habitats <i>Grouping living things using classification keys and recognising changes to the environment and the possible dangers</i> | Animals <i>Understanding about nutrition and how humans get nutrition from food and understanding about the function of skeletons and muscles (Y3)</i> <i>Describing digestive system, identifying teeth and describing their functions, understanding food chains</i> |
| Geography | | | <ul style="list-style-type: none"> Key aspects of Physical geography including Volcanoes. | <ul style="list-style-type: none"> Name and locate a key UK county – Yorkshire Describe and understand key aspects of human geography: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water <ul style="list-style-type: none"> Using atlases 8 points of a compass 4 and 6 figure grid reference symbols and key | <ul style="list-style-type: none"> Significance of the Equator and North and South Hemisphere <ul style="list-style-type: none"> Recap 7 continents Urban/Rural comparison linked to Dalston and Johannesburg <ul style="list-style-type: none"> Using atlases Fieldwork | TBC |
| History | | Chronology and Historical Interpretation and school-decided knowledge | | Chronology and Historical Interpretation and school-decided knowledge | | TBC |
| Art | Whole school art linked to My Name is Not Refugee/ Journey | Art History- Tomb Paintings Drawing and Painting | | | Art History- Artist Uzo Egonu Paint and collage | TBC |
| DT | | Cooking | | Construction Making Long Boats | | TBC |
| PHSCE/SMSC | Jigsaw- Being me in my world | Jigsaw- Celebrating difference | Jigsaw- Dreams and goals | Jigsaw- Healthy me | Jigsaw- Relationships | Jigsaw- Changing me (SRE) |
| PE | Basketball and Netball | Gymnastics – Dance | Tag-rugby and handball | Football and Tennis | Fitness – Athletics | Cricket and Rounders |
| Computing | We are Software Developers <i>Developing a simple educational game</i> | We are Toy Designers <i>Prototyping an interactive toy</i> | We are Musicians <i>Producing digital music</i> | We are HTML Editors <i>Editing and writing HTML</i> | We are Co-Authors <i>Producing a wiki</i> | We are Meteorologists <i>Presenting the weather</i> |
| RE | For those who believe, how do they build a relationship with God? | No RE Week | What happens when we die? | Islam- How is the Qur'an important to Muslims? | Judiasm- How does the synagogue show what is important to Jews? | Christianity- How do different Christians show their beliefs? |