



# De Beauvoir Yearly Learning Framework

## 2020-2021 Year: 5

	Autumn Term		Spring Term		Summer Term	
Topic	Diverse De Beauvoir	The Ancient Greeks	Extreme Earth-Rivers and the Water Cycle	The Activists	Let's Go to the Poles	STEAM Project
<b>Key Golden Question</b>	Inclusion – What does kindness look like?	What lasting influences have the Greeks had on the modern world?	What is the water cycle?	How have people responded to inequality?	What is our impact on the Polar regions?	TBC
<b>Core Texts for Writing</b>	Wonder	Orchard Book of Greek Myths- Geraldine McCaughrean The Odyssey- Gillian Cross Mythologica: An encyclopaedia of gods, monsters and mortals from Ancient Greek- Dr Stephen P. Kershaw	Floodland	My Suffragette Story- Carol Drinkwater Malala's Magic Pencil Suffragette: The Battle for Equality	Sky Song The Polar Bear Son: An Inuit Tale	TBC
<b>Writing</b>	Letter Recount	Narrative- Thriller (story of Troy) Character description Non-chronological report Setting description Greek Myth	Diary entries Setting description	Speeches Non-Chronological report Diary entries	Narrative- Adventure Setting description Discussion	Poetry- The Highway Man Newspaper report
<b>Maths</b>	White Rose Maths	White Rose Maths	White Rose Maths	White Rose Maths	White Rose Maths	White Rose Maths
<b>Science</b>	Living things and their habitats (Y4) Grouping living things using classification keys and recognising changes to the environment and the possible dangers	Space Understanding how the Earth, moon and other planets move and how the Earth's rotation explains day and night.	Forces Understanding and explaining about gravity, identifying the effects of air resistance, water resistance and friction, and recognising how some mechanisms work (including levers, pulleys and gears)	Materials Comparing and grouping everyday materials on the basis of their properties. Understanding about forming and separating solutions, including evaporation and dissolving, and about reversible and irreversible changes	Living Things Describing life cycles (mammal, an amphibian, an insect and a bird) and life process of reproduction in plants and animals	Animals, including humans Describing digestive system, identifying teeth and describing their functions, understanding food chains (Y4) Describing changes in humans to old age (RSE)
<b>Geography</b>			To name and Locate the key topographical features including coast, feature of erosion, hills, mountains, rivers & understand how these features have changed over time.	<ul style="list-style-type: none"> <li>To name and Locate the key topographical features including coast, feature of erosion, hills, mountains, rivers &amp; understand how these features have changed over time</li> </ul>	<ul style="list-style-type: none"> <li>Significance of the Arctic and Antarctic Circles</li> <li>Locate areas of similar environmental regions</li> <li>Compare region of the UK with region in the Arctic</li> <li>Using atlases and 8 points of the compass               <ul style="list-style-type: none"> <li>Key aspects of Physical geography including climate zones, biomes and vegetation belts.</li> </ul> </li> </ul>	TBC
<b>History</b>		Chronology and Historical Interpretation and school-decided knowledge		Chronology and Historical Interpretation and school-decided knowledge		TBC
<b>Art</b>	Whole school art linked to Wonder	<b>Art History-</b> Greek Architecture <b>Sculpture and Drawing</b>		<b>Print</b> Placard for protesting  <b>Collage and Drawing</b> Freda Carlo	<b>Art History- Artist</b> Kandinsky <b>Paint</b>  The Aurora Lights <b>Drawing</b> Cooking	TBC
<b>DT</b>						DT Project

<b>PHSCE/SMSC</b>	<b>Jigsaw-</b> Being me in my world	<b>Jigsaw-</b> Celebrating difference	<b>Jigsaw-</b> Dreams and goals	<b>Jigsaw-</b> Healthy me	<b>Jigsaw-</b> Relationships	<b>Jigsaw-</b> Changing me (SRE)
<b>PE</b>	Netball and Basketball	Gymnastics- Dance	Tag-rugby and Handball	Hockey and Short Tennis	Fitness – Athletics	Cricket and Rounders
<b>Computing</b>	<b>We are Game Developers</b> <i>Developing an interactive game</i>	<b>We are Cryptographers</b> <i>Cracking codes</i>	<b>We are Artists</b> <i>Fusing geometry and art</i>	<b>We are Web Developers</b> <i>Creating a website about cyber safety</i>	<b>We are Bloggers</b> <i>Sharing experiences and opinions</i>	<b>We are Architects</b> <i>Creating a Virtual Space</i>
<b>RE</b>	<b>Sikhism:</b> What do Sikhs think is important?	<b>No RE Unit</b>	<b>Christianity:</b> Why do Christians celebrate Christmas?	<b>Buddhism:</b> What did the Buddha teach about living a better life?	<b>Buddhism:</b> What did the Buddha teach about living a better life?	Why is it important to remember the past?