



De Beauvoir Yearly Learning Framework

2020-2021 Year: 6

	Autumn Term		Spring Term		Summer Term	
Topic	Diverse De Beauvoir	WWII	Extreme Earth-Mountains	The Maya	Rome: Now and Then	STEAM Project
Key Golden Question	Respect – How do I best show respect?	How did WWII impact Hackney and London?	Is it responsible to climb Mount Everest?	How have people responded to inequality?	What was Ancient Rome's impact on Britain?	
Core Texts for Writing	Skellig	The Diary of Anne Frank Goodnight Mr Tom +War poetry and German in the Woods	Everest: The Remarkable Story of Edmund Hillary and Tenzing Norgay	Maya Creation Story The Island	Holes Macbeth Romeo and Juliet	Murder Mystery- Cluedo
Writing	Diary entry Setting description	Speech Non-Chronological report Setting description Newspaper Narrative-flashback Biography	Discussion	Stories from other cultures Character description Letter of complaint Setting description	Poetry- Shakespeare Narrative- Thriller Soliloquy Non-Chronological report	
Maths	White Rose Maths	White Rose Maths	White Rose Maths	White Rose Maths	White Rose Maths	White Rose Maths
Science	Electricity <i>Understanding that the amount of cells in a battery will alter the amount of electricity and this will impact on the components in a circuit. Drawing simple circuits with symbols.</i>	Light <i>Understanding that light travels in straight lines, knowing about light sources and how humans see and about shadows</i>	Living things and their habitats <i>Classification into groups based on specific or observable characteristics</i> <i>Describing life cycles (mammal, an amphibian, an insect and a bird) and life process of reproduction in plants and animals (Y5)</i>	Animals, including humans (Y5) <i>Describing changes in humans to old age (RSE)</i>	Evolution and Inheritance <i>Recognising how living things have changed over time, understanding that an animal's offspring will be the same kind but varied and identifying different animal adaptation</i>	Animals, including humans <i>Identifying and naming parts of the human circulatory system, recognising the impact of diet, exercise, drugs and lifestyle on the human body and describing how nutrients and water and transported in animals.</i>
Geography		<ul style="list-style-type: none"> Significance of longitude and latitude, GMT To locate the world's countries, using maps to focus on Europe (including the location of Russia) <ul style="list-style-type: none"> Use atlases and digital mapping 4 and 6 grid reference using symbols and key 	<ul style="list-style-type: none"> Key aspects of physical geography including mountains. 		<ul style="list-style-type: none"> To identify the main environmental regions, key physical and human characteristic and major cities in Europe. To locate the world's countries, using maps to focus on Europe (including location of Russia) <ul style="list-style-type: none"> Comparison study with EU city Use atlases and digital mapping 	
History		Chronology and Historical Interpretation and school-decided knowledge		Chronology and Historical Interpretation and school-decided knowledge		
Art	Whole school art linked to Skellig	Art History- Art Piece Henry Moore- Shelter Drawings Drawing		Sculpture Mayan mask	Art History- Artist Georgia O'Keffe Paint	
DT		Construction Anderson Shelters				Cooking
PHSCE/SMSC	Jigsaw- Being me in my world	Jigsaw- Celebrating difference	Jigsaw- Dreams and goals	Jigsaw- Healthy me	Jigsaw- Relationships	Jigsaw- Changing Me (SRE)
PE	Netball and Basketball	Gymnastics- Dance	Handball and Tag-rugby	Hockey and Short Tennis	Fitness- Athletics	Cricket and Rounders
Computing	We are App Planners <i>Planning the creation of a mobile app</i>	We are Project Managers <i>Researching the app market</i>	We are Market Researchers <i>Researching the app market</i>	We are Interface Designers <i>Designing an interface for an app</i>	We are App Developers <i>Developing a simple mobile phone app</i>	We are Marketers <i>Creating video and web copy for a mobile phone app</i>
RE	Judaism: What do Jews believe are their responsibilities to god?	No RE Week	Judaism: What do Jews believe are their responsibilities to god?	Buddhism: How does living in a community help Buddhists to follow the Buddha's teaching?	How did the world begin?	How did the world begin?