

## PERSONAL, SOCIAL and EMOTIONAL DEVELOPMENT (PSED)

In Early Years, we are building on the children's independence and confidence to select and use resources and new activities. We will be exploring routines, ways to cooperate and share with our peers, and ways to be safe within our classroom. We will be learning about different emotions, ways to identify, name and express them. We will be learning how to consider others' feelings and wishes, and offer comfort to peers.



## UNDERSTANDING THE WORLD (UW)

Throughout the term we will be thinking about families and what our families look like in our Early Years. We will be looking closely at the environment around us and think about similarities and differences, as well as ways to care for living things and the environment. We explore people around us who help us and the sounds we may hear in and around our community. We will explore a range of toys and experiments, and begin to explore why things happen and how things work. The children will have opportunities to develop their technological knowledge and understanding through using the IWB,



## PHYSICAL DEVELOPMENT (PD)

Throughout our Autumn term, the children in Early Years will be developing their fine and gross motor skills to support with using a range of tools and mark making equipment. They will be supported to further develop their independence with toileting, dressing and washing their hands. They will have daily access to a range of sport equipment to help strength their gross motor skills and will participate in weekly whole-class Sport sessions with their class teacher.



## LITERACY (L)

We will be reading daily, a range of different stories and rhymes. We will be using a range of diverse texts that are representations of ourselves and our community. We will be participating in retelling familiar stories using repeated words, phrases and actions. We develop our independent skills to mark make and use a range of materials to do so. We will begin to give meaning to marks as we draw, write and paint. We will focus on repeated patterns, representations and name writing. We will develop our ability to draw pictures using closed shapes and discernible features, and begin to explore writing using pictures, symbols and words to communicate.

The children will begin their phonics understanding through the world around them by listening to sounds, and will participate in Read Write Inc. sessions to develop their understanding of letters and their associated sounds.

Key Texts:

- Elmer
- So Much
- Through my Window
- Astro Girl
- Tree
- Stanley's Stick
- Dear Santa



# Curriculum Newsletter



AUTUMN TERM

Year: Early Years



Theme: All About Me, My School Community  
Journeys, Autumn & Workshop/Materials

## EXPRESSIVE ARTS AND DESIGN (EAD)

The children will have exposure to a range of different songs and dances. They will be encouraged to repeat, adapt and create their own dances and movements in response to music. They will explore a range of sounds and participate in creating them. The children will be experimenting with a range of different art materials and experiment ways to create different colours and textures. They will begin to use and create simple representations to communicate. The children will have access to lots of resources for them to develop their pretend play in our role play areas.



## MATHEMATICS (M)

In Early Years, the children will be exploring numbers to 10. They will be investigating ways to represent, compare and compose collections that are the same and different, and sort them according to size, colour and shape. They will build their knowledge of rote counting to 10 and beyond, and identify more and less. They will begin to explore patterns, positional language and 2D shapes. The children will participate daily in number rhymes and use hands-on objects and resources to support their understanding.

