SCIENCE

Animals / Materials and their properties

Year I will learn to name and identify a range of animals. They will be able to sort them into groups as well as recognise whether they are carnivores, herbivores or omnivores. In Autumn 2, children will explore toys and how they are made. They will look at the properties of these materials and why specific materials would be used for different toys.

ENGLISH

Key Texts:

Wild - Emily Hughes

Where the Wild Things are - Maurice Sendak

Writing Outcomes:

- To write a character description
- To write a retell
- To write a recount

Key Writing Skills:

• Using a range of adjectives



ART, DESIGN & TECHNOLOGY

Children will be recreating the Toy Shop by Peter Blake, they will be using different materials and techniques such as collage and painting to recreate their own version. In D.T. children will make their own toys such as peg dolls, which link to our history topic of toys that were popular in the past.

MUSIC

Our focus song is "Hey You!" and we will be listening to and appraising this song and other Hip Hop songs. We will be doing vocal warmups, learning to sing the song, play instruments as an accompaniment and performing the song.

PSHE / SMSC

Our topic is 'Being Me in My World'. We will be thinking about what we can do to help others feel welcome. We will also be learning how we can make others happy at school.

Curriculum Mewsletter

AUTUMN TERM

Year:

Theme: Animal Carnival/toys

Key Golden Question: What animals would come to the carnival? / How have toys

changed throughout time?

PE is on: Tuesday Morning

Homework due by: Thursday

HISTORY/GEOGRAPHY



In Autumn 2, Year I will be learning about Toys and thinking about how toys were different in the past. The children will be talking to their families about toys they used to play with and thinking about why toys were so different in history and also looking at toys from around the world. They will make links with Geography through the text 'Silly Billy' as they explore the origins of peg dolls.

MATHEMATICS

Topics:

Number and place value-sequencing number correctly, representing numbers, comparing numbers and ordinal numbers.

Addition and subtraction—within 20

Geometry-looking at the properties of 2-d shapes

Mental Maths:

Being able to count forwards and backwards in I,s., from any given number to 20. $\otimes \oplus \otimes$

Number bonds to 10

