



# Knowledge Organiser

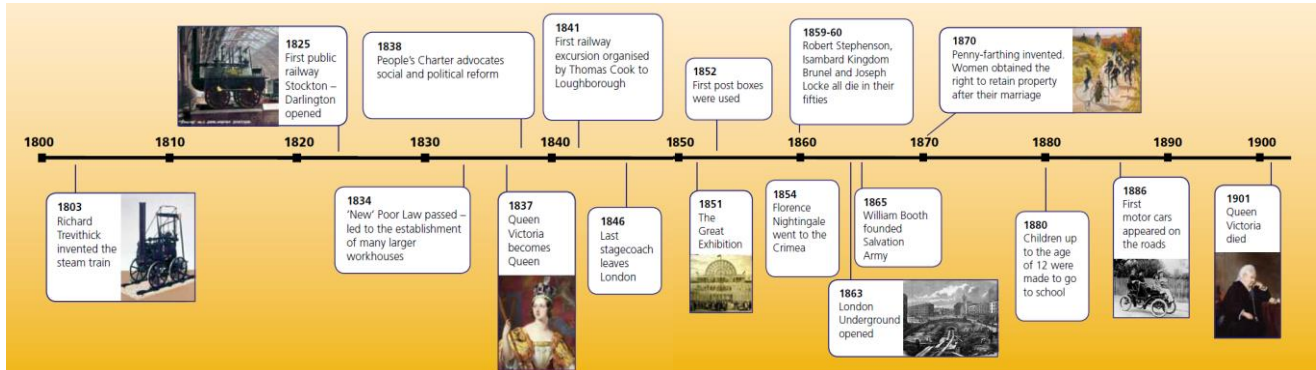
Year: 3

Autumn Term Theme: The Victorians (1837-1901)

Key Golden Question: What did the Victorians do for us?

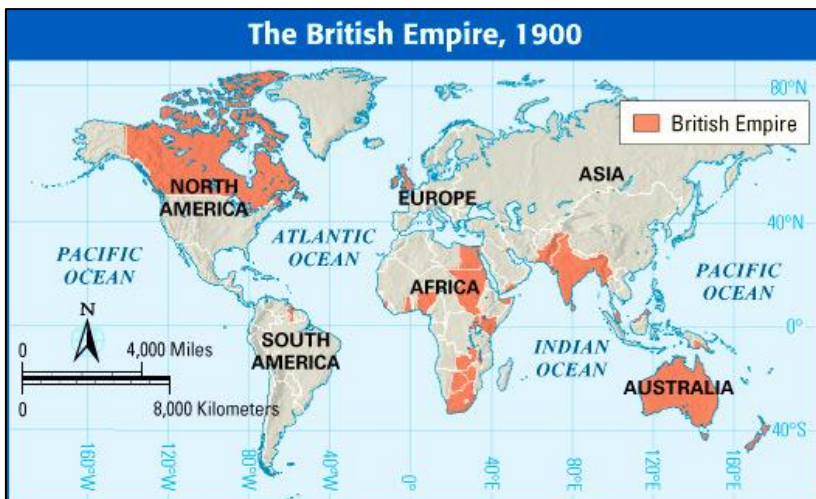


## Timeline



## Vocabulary

Word	Definition
workhouse	A place where those who were unable to afford a home were given a place to live in exchange for work.
slum	An overcrowded place inhabited by poor people.
cobbles	A stony street which can be uneven
cane	A long, thin stick used in the past as a school punishment.
dunce	A person who is slow to learn or seen as 'stupid'.
Industrial Revolution	A very rapid development of manufacturing. It happened due to the use of steam power and growth of factories.
inventor	A person who invented a particular process or device or who invents things as a job.
reign/reigned	Rule as a monarch (king, queen, prince etc)
servant	A person who performs duties for others.
maid	A female servant.
poverty	When you are extremely poor.
mining	The process of getting coal from a mine by digging.
mine	A hole in the ground where things such as coal, metal and salt are removed from.
The Commonwealth	Countries around the world formally in the British Empire



Queen Victoria



Prince Albert

## SCIENCE

Our Science topic for this term is living things and their habitats. They will be looking into simple food chains as well as the different habitats that animals live in. They will develop their understanding of things that are alive, dead or never having lived. The children will recognise that humans need light to see and will develop their understanding about reflections, shadows and the dangers of looking at the sun.



## GEOGRAPHY

This term in geography, children will look into canals in Hackney comparing them to Victorian times. They will recap the continents as well as look at the Commonwealth. In human geography, they will interpret data to gain a deeper understanding of life in Victorian times.



## HISTORY

Children will research and find out about what life was like for children in Victorian times. They will use a range of sources to investigate different aspects of their lives and consider the impact of the Victorians on the world today.



## ENGLISH

### Key Texts:

Queen Victoria's Bathing Machine by Gloria Whelan  
Frankenstein by Mary Shelley  
A Christmas Carol by Charles Dickens

### Writing Outcomes:

Children will write speech and thought bubbles related to Prince Albert's ideas to create a bathing machine. They will create a ship's log to describe seeing Queen Victoria swimming, as well as writing instructions for making catapults. They will also write a setting description of a scene from the book followed by a character description of Frankenstein. After this, they will retell the story through a narrative and study A Christmas Carol by Charles Dickens.

### Key Writing Skills:

- Using expanded noun phrases
- Using the 'power of three' to describe
- Using inverted commas for speech

## ART, DESIGN & TECHNOLOGY

Using a range of skills and equipment, children will design and create their own mine carts. They will also create a collage of Victorian clothing with materials. This term, children will also critique the work of a focussed artist, LS Lowry.



## PSHE / SMSC

Our topic is 'Being Me in My World'. We will be exploring different emotions and feelings, and thinking about how we can create a positive classroom environment.



# Curriculum Newsletter

## AUTUMN TERM

Year 3

Theme: Victorians

Key Golden Question: What did the Victorians do for us?

Hook: Victorian classroom experience!

PE is on: Tuesday afternoon

Homework is due in: Wednesday

## MUSIC

During our music lessons we will be learning an RnB song 'Let Your Spirit Fly'. We will begin to recognise styles, find the pulse and recognise different instruments. We will then be learning to use the glockenspiels.



## MATHEMATICS

### Topics:

In Maths, securing our understanding of place value for 3 and 4 digit numbers, using this understanding to order numbers to 1,000. We will also be using this knowledge to do addition and subtraction using a column method and we will be starting to record using regrouping. We will be using number lines, 100 squares and other concrete resources to support us.

### Mental Maths:

- 2x 3x 4x 5x 10x tables
- Adding or subtracting 100 from a number
- Doubling
- Odds and evens

