

Knowledge Organiser

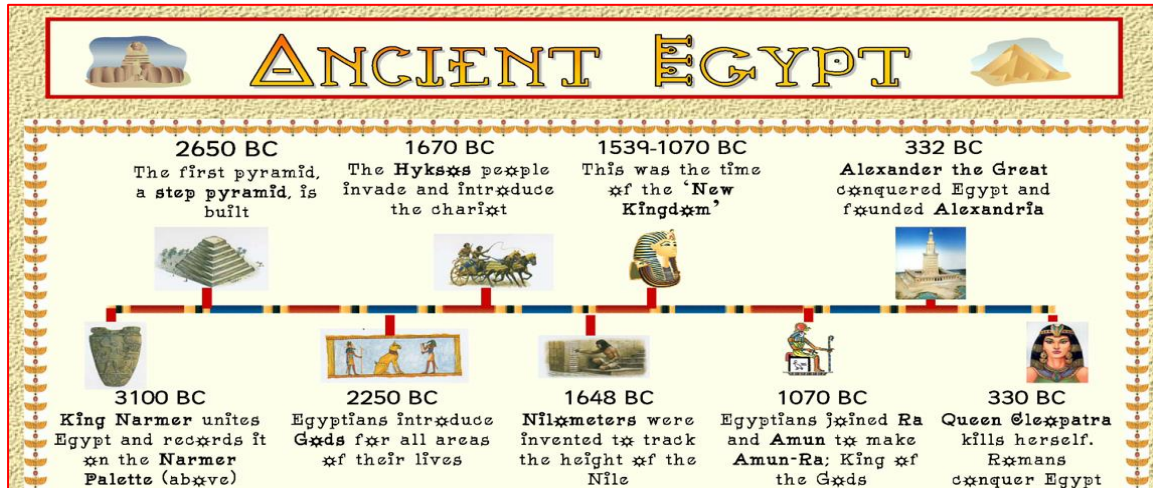
Year: 4

Autumn Term Theme: The Egyptians

Key Golden Questions: What did the Egyptians believe?



Timeline

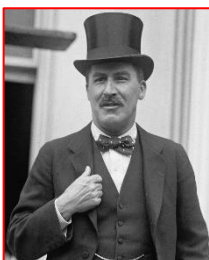


Map



Vocabulary

Word	Definition
amulet	An object that is worn because it is believed to protect against evil or diseases
Giza	A large city in Egypt.
papyrus	A tall plant that grows near water.
sarcophagus	A stone coffin that was used in ancient times
Tutankhamun	An Egyptian pharaoh.
coffin	A box in which the body of a dead person is buried.
canopic jars	A jar used to preserve body parts during mummification.
civilisation	A developed society / culture and way of life.
discovery	The process of finding something.
Artefacts	Often a historical object that is made by a person.
burial	When a dead person is placed in the ground.
dynasty	A series of rulers or leaders from the same family.
Pharaoh	The title of a king of Ancient Egypt
Tomb	A large underground room where someone is buried.



Howard Carter - The man who discovered the tomb of Tutankhamun

SCIENCE

In Science, we will be recapping and building on our knowledge of flowering plants. We will be learning more about the functions of different parts of a plant, and how water travels through the plant. We will then be learning about different appliances that use electricity, learning about circuits and recognising what makes materials conductors or insulators.



ENGLISH

Key Text: The Journey
Cinderella of the Nile
Antony and Cleopatra (Shakespeare)

Writing Outcomes:

Setting Description
Diary Entry
Character description
Newspaper report
Writing a play

Key Writing Skills:

Using conjunctions to add clauses to a sentence
Using fronted adverbials
Choosing nouns or pronouns appropriately for clarity and cohesion and to avoid repetition
Using conjunctions, adverbs and prepositions to express time and cause

ART, DESIGN & TECHNOLOGY

The children will be looking at tomb paintings and using drawing and painting will practise their shading skills, considering how different lines create different effects. They will study ancient Egyptian tomb paintings as part of Art History.



GEOGRAPHY

This term in geography, the children will learn about the location of Egypt and the importance of the River Nile. They will consider how the River Nile contributed to Egypt's success and they will examine daily life. They will also look at the land around the River Nile.



PSHE / SMSC

This term, we have welcomed the children back to school created a class charter and explored what makes a successful learner.



Curriculum Newsletter

AUTUMN TERM

Year 4

Theme: Egyptians

Key Golden Question: What did the Egyptians believe?

Hook: Turning into a Pharaoh!

PE is on: Thursday afternoon

Homework is due in: Thursday

HISTORY

During this unit, Year 4 will explore one of the earliest civilisations of Ancient Egypt. They will learn about how we have used artefacts to tell us about life in Ancient Egypt. They will study the creation of the pyramids and why pharaohs were buried there. The children will look at Egyptian beliefs and mythology which permeated Egypt at the time.



MUSIC

Children will be focusing on the music created by Abba, listening and appraising, as well as learning some of their famous songs. They will explore also be learning to play songs through the use of games and various activities.



MATHEMATICS

Topics:

- Place Value- comparing and ordering numbers to 1000 and beyond
- Addition and subtraction—up to 4 digit numbers with and without regrouping
- Multiplication and subtraction using the column method
- Fractions

Mental Maths:

Times tables $\times 4$ $\times 8$
10 more and 10 less
Doubling and halving
Number bonds up to 20 (e.g. $17 + 3 = 20$)

