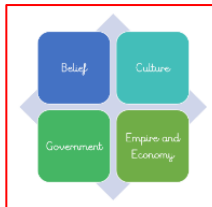




# Knowledge Organiser

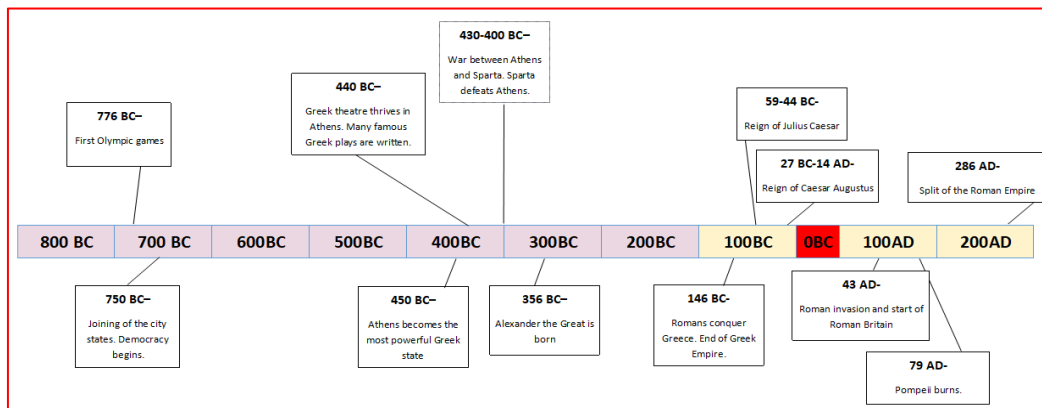
Year: 5

Autumn Term Theme: The Greeks



Key Golden Question: What influences have the Greeks had on the modern world?

## Timeline



## Vocabulary - specific

Word -	Definition	Supporting Image
Parthenon	A Greek temple to show victory in battle.	
Olympics	Greek sporting games, continued today. (the rings represent the 5 old continents)	
Alexander the Great	An influential King in Ancient Greece.	
Amphitheatre	A large performance space.	
Plato	An influential Greek philosopher.	
Pythagoras	An influential Greek philosopher and astronomer.	

## Vocabulary - general

empire	A large group of states or countries which are ruled by a single person or powerful state.
economy	The state of a country in relation to its making and consumption of goods and the supply of money.
legacy	Ideas/property/wealth which is handed down from generation to generation.
myth	A traditional, often ancient story, with supernatural beings or heroes.
trade	The activity of buying, selling or exchanging goods.
civilisation	A culture or way of life of a society or country at a point in time.



## SCIENCE

At the start of this term, we will be examining how animals are classified. This will involve the classification of various species based on different characteristics. Later in the term, we are learning all about Space. The children will be learning about the planets, the solar system, the moon and the phases of the moon. The children will be using art, design and drama to help them communicate their understanding of space and science. The children will also be thinking scientifically and developing their enquiry skills.



## ENGLISH

### Key Text:

Orchard Books of Greek Myths  
The Odyssey

### Writing Outcomes:

- Writing a setting description
- Writing narratives
- Writing a diary entry

### Key Writing Skills:

- Using paragraphs and correct tenses
- Using expanded noun phrases
- Using prepositional phrases
- Writing similes and metaphors



## ART, DESIGN & TECHNOLOGY

In art and design, the children will be creating a model of the Parthenon, a Greek temple dedicated to the goddess Athena. They will also be examining and sketching different aspects of Greek architecture.



## GEOGRAPHY

Year 5 will be looking at the expansion of the Greek empire. They will be using maps and atlases to locate Greece and thinking about how borders changed during the expansion of the empire.



## PSHE / SMSC

This term we are focusing on our rights and responsibilities (both in school and out of school). This includes understanding our responsibility to care for the environment.



# Curriculum Newsletter

## AUTUMN TERM

Year 5

Theme: The Greeks

**Key Golden Question:** What lasting impact have The Ancient Greeks had on the modern world?

**Hook:** Greek afternoon

**PE is on:** Tuesday

**Homework is due in:** Monday

## MATHEMATICS



### Topics:

In maths, they have been embedding their understanding of place value and using this knowledge to solve questions related to the four operations. They have been practising column method and relating their mathematical understanding to questions involving money and measurements.

### Mental Maths:

- Number bonds up to 1000
- All times tables
- Halving and doubling
- Multiplying and dividing by 10, 100, 1000
- Rounding
- Conversion of p-£, mm-cm -m

## MUSIC

Year 5 will be appraising and learning 'Living on a Prayer' by Bon Jovi. They will be thinking about music and forming opinions based on musical understanding. They will also be listening to jazz and composing their own jazz music.



## HISTORY

Year 5 will explore the Ancient Greeks. They will investigate the lasting influence of the Greeks on the western world. In particular, they will be investigating the rise of democracy, Alexander the Great, key Ancient Greek buildings and the beginnings of trade. This will be linked closely to architecture in London and the local area. Later, they will explore the fall of the Greek Empire and the rise of the Roman Empire.

