



# Knowledge Organiser

Year: 6

Autumn Term Theme: WWII



Key Golden Question: What impact did WWII have on London and on Hackney?

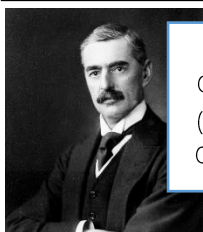
Timeline



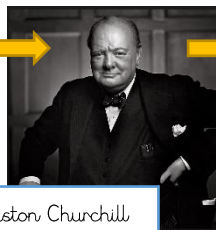
## Vocabulary

Word - Greeks	Definition
invade	An armed force entering a country so to occupy it.
rationing	Whereby a person has only a fixed amount of something.
prejudice	Preconceived opinion that is not based on reason or actual experience.
Allies	The group of countries that fought against the Axis (these include Great Britain, France, USA, China)
Axis	The group of countries that fought against the Allies (these include Germany, Italy, Japan)
holocaust	A destruction or slaughter on a mass scale.
evacuation	When you are forced to leave a place.
evacuee	A person who has been evacuated from a place of danger.
Luftwaffe	The German air force
R.A.F	The British air force. Royal Air Force (R.A.F)
Propaganda	Information, especially of a biased or misleading nature, used to promote a political cause.
heroic	Having the characteristics of a hero or heroine
liberation	Setting someone free from imprisonment, slavery or oppression.
outbreak	A sudden occurrence of something unwelcome, such as war or disease.
treaty	A formally concluded agreement between two states or two powers.

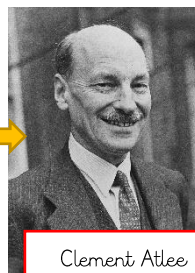
### British Political Leaders



Neville Chamberlain (1937-1940)  
Conservative



Winston Churchill (1940-1945)  
Conservative



Clement Attlee (1945-1951)  
Labour

Main Allied forces (countries and their leaders)
Great Britain- Neville Chamberlain
France- Charles De Gaulle
USA- Franklin Roosevelt
China- Chiang Kai-shek
Main Axis forces (countries and their leaders)
Germany- Adolf Hitler
Italy- Benito Mussolini
Japan- Hideki Tojo



## SCIENCE



In Science, Year 6 will be building on their previous knowledge about light and shadows.

They will be developing their understanding of how humans see, learning about the eye and about reflections, refraction and how light travels in straight lines.

We will also complete the Year 6 topic on electricity where we will learn how to make circuits and draw diagrams to represent them.

## ENGLISH

### Key Text:

Goodnight Mister Tom

### Writing Outcomes:

Blitz Poetry

A Biography of Anne Frank

A newspaper report of a Blitz attack

A Letter home from an evacuee.

### Key Writing Skills:

Identify the audience and purpose of writing, select the appropriate form and use other similar writing as models for their own.

Linking ideas across paragraphs using a wider range of cohesive devices: repetition of a word or phrase, grammatical connections [for example, the use of adverbials such as on the other hand, in contrast, or as a consequence], and ellipsis

Proof-read for spelling and punctuation errors



## ART, DESIGN & TECHNOLOGY

In art, the children will be critiquing and appraising the work of Henry Moore. They will be using sketching to recreate his famous wartime sketches of Anderson Shelters. In DT, they will make Anderson Shelters, using a range of DT skills.



## GEOGRAPHY

The children will use a map of Europe from 1939 and N. America to identify Allied and Axis countries. The children will then compare with the old map with a present day political map of the Northern Hemisphere and discuss what has changed.



## PSHE / SMSC

Our jigsaw theme is 'Being Me in My World', and we will be focusing on our rights and responsibilities. We will be thinking about how our actions affect others and thinking about how we can be positive role models.



# Curriculum Newsletter

## AUTUMN TERM 1

Year VI

Theme: World War II

Key Golden Question: How did WWII impact Hackney and London?

PE is on: Wednesday

Homework: To be announced after consultation with parents.

## HISTORY

We will be learning about World War 2 and specifically how it affected the men, woman and children of Hackney. We will also consider how our modern Hackney has been created from the rebuilding after the devastation of World War 2. The children will research the lives of the ordinary people who faced the Blitz and coped with rationing and evacuation. They will learn about the inspiring stories and achievements of significant people such as Anne Frank and Winston Churchill.



## MUSIC

We will be playing a class jazz piece and learning to read notes on the treble clef. We will listen to a great deal of jazz and learn to give our opinion on the pieces we hear.



## MATHEMATICS

### Topics:

Place Value

Number-Addition, subtraction, multiplication and division.

Number-fractions

Geometry-Position and Direction

### Mental Maths:

Consolidating times tables to 12x12 and division facts.

Counting on and back in tenths and hundredths.

