

## De Beauvoir Primary School Spiritual, Moral, Social, Cultural Development



At De Beauvoir Primary School, spiritual, moral, social and cultural development and the promotion of fundamental British values are at the heart of our curriculum and the school's work.

Our school values of respect, confidence, inclusion and tenacity have been carefully chosen, in consultation with pupils and stakeholders, and threaded through our curriculum to ensure that it provides for pupils' broader development. We enhance pupils' spiritual, moral, social and cultural development systematically throughout our curriculum and strategically plan for the development of pupils' understanding of a range of SMSC themes.

We consistently promote fundamental British values and pupils' spiritual, moral, social and cultural development.

### Some of examples of the range of SMSC opportunities provided for pupils:

Spiritual	Moral
<p><b>EYFS:</b></p> <ul style="list-style-type: none"> <li>celebrate significant experiences such as birthdays and festivals</li> <li>Families are invited to share important moments</li> <li>We create opportunities for children to develop an awareness of the world around them and its capacity to inspire awe and wonder</li> </ul> <p>Art projects and exhibitions Assemblies Class collective worship Collective worship – whole school Curriculum design and questions Debating Festivals Jigsaw PSHE Nativities Peer and self-assessments RE / RE Weeks Reflection areas Ufton Court: residential trip focusing on our core values (repeated 3 times a year, so 6 days in total) Values/ jigsaw Year 6 residential</p>	<p><b>EYFS:</b></p> <ul style="list-style-type: none"> <li>encourage children to respond appropriately to the needs and feelings of others and to show consideration and kindness to others.</li> <li>We create opportunities for children to learn from people who are excellent models of positive behaviour (mixed N and R provision)- Year 6 playtime helpers</li> <li>We teach children to communicate in ways that will enable them to form positive relationships and enjoy participating in school and community life.</li> </ul> <p>Anti-Bullying Week British Values Celebration assembly Charity Fundraising Days Children's Mental Health Week First Aiders Jigsaw Online safety week Playground Friends Positive Behaviour Management Pupil Parliament School Values Social stories Stay on Green: reflection sheets Ufton Court: residential trip focusing on our core values (repeated 3 times a year, so 6 days in total) Value embedded assemblies Zones of Regulation</p>
Social	Cultural
<p><b>EYFS:</b></p> <ul style="list-style-type: none"> <li>We provide a range of activities which develop children's social skills and</li> </ul>	<p><b>EYFS:</b></p> <ul style="list-style-type: none"> <li>We celebrate each other's cultural identities and teach children to value</li> </ul>

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<p>understanding, like how to care for people, living things, property and the environment.</p> <ul style="list-style-type: none"> <li>• group or team work, taking turns and sharing within a range of social contexts</li> <li>• We create opportunities for children to develop positive relationships with peers and adults</li> </ul> <p>Bike Around the Borough Charity Fundraising Days Clubs Debating Society Family Learning / Workshops First Aiders Gardening / planting Ice-skating at Somerset House Multicultural evening Nativities Parents in class Pupil Parliament Sporting competitions (UBS Games / Personal Best) Sustainability workshop Talent shows Ufton Court: residential trip focusing on our core values (repeated 3 times a year, so 6 days in total) Year 6 production</p>	<p>their own cultural heritage and develop a positive, personal identity, and to show respect for other people's values and beliefs.</p> <ul style="list-style-type: none"> <li>• We encourage children to participate in, and respond positively to a range of artistic, musical, sporting, mathematical, technological, scientific and cultural opportunities.</li> <li>• We provide opportunities for children to experience and respond positively to the languages, food, music, artefacts and cultural practices of different and diverse communities.</li> </ul> <p>3 day residential trip focusing on their History unit of study Apollo Music Art Workshops Black History Month Celebration events Curriculum: key figures and local units Debating Society Hispanic week In-house operatic performance Nativity PA Art exhibitions Sky Studio film-making Trips linked to curriculum theme Key Question</p>
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### **EYFS Trips:**

Local park walk  
Transport trip-riding on a bus  
Trip to Ridley Road Market  
Trip to the farm  
Local supermarket  
Walthamstow Wetlands (minibeasts)  
Parent/community cooking class  
Summer class picnic  
Visit to local fire station