

PERSONAL, SOCIAL and EMOTIONAL DEVELOPMENT (PSED)

This term, we are building on the children's confidence to try new activities and say why they like some activities more than others. We will build on the children's understanding of the rules and routines and working with their peers in a group and whole class. We will continue to learn how to work co-operatively and practise our turn taking skills. We will also continue learning how to manage our emotions and feelings.



UNDERSTANDING THE WORLD (UW)

Children will learn to connect ideas about the past and the present and talk about events in their own lives. They will learn to ask questions about why things happen and how things work. They will explore the world around them and think about the different people who can help us and the roles of community helpers. They will have opportunities to use iPads, the computer and IWB to learn how we use computers to retrieve information, as well as using technology to enhance their learning.



PHYSICAL DEVELOPMENT (PD)

This term, the children will be travelling with more confidence, negotiating space successfully when playing racing and chasing games, adjusting their speeds and being more skilful when moving around, over, under and through balancing equipment.



LITERACY (L)

Children will develop their understanding of characters and events in familiar stories. They will be able to describe key characters and story settings. They will focus on recognising their names. Children in Reception will start to notice letters and sounds in words and labels.

In Reception, children are starting to use Read Write Inc to link sounds and letters and understand the sounds different letters of the alphabet make. We are starting to put sounds together to write simple CVC sounds.

This half term, the children will learn to mark make and give meanings to the marks they are writing. Reception children will be extended to use letters and letter strings to communicate meaning in writing. They will develop their letter formation, pictures and use of words and symbols to convey meaning when sharing their ideas.

Key Texts:

- Hello Friend
- Ruby's Worry
- Leaf Man



Curriculum Newsletter



AUTUMN TERM 1

Fig Class—EYFS

Theme: All About Me,
My School Community and Autumn



EXPRESSIVE ARTS AND DESIGN (EAD)

Children will be given opportunities to explore with colours and textures and to use different media to create new effects. They will be able to access different materials independently in both the indoor and outdoor provision. They will be encouraged to manipulate materials to achieve a planned effect, thinking about what was successful and how to make things better. Children will be taught to create simple representations of events, people and objects, adding more details and thinking about the different parts of the body.



COMMUNICATION and LANGUAGE (CL)

The children are focusing on learning to listen attentively in a range of situations, both to their peers and the adults in the classroom. They will be able to listen carefully to a spoken story, as well as being able to follow a story without pictures or props. They will start to talk around a theme and introduce storylines or narratives into their play. They may draw ideas from familiar stories and those being read in class.



MATHEMATICS (M)

This term, the children will be starting to count and recognise numbers. They will be adding and taking away and finding the total amount when adding two groups of objects together. The children will be using a range of concrete resources to support their understanding. The children will be learning about different shapes, their names and properties. They will be learning to associate one number with one object when counting objects and thinking about counting in order. In Nursery, children will be focusing on numbers to 3 and 5 and learning nursery rhymes.

